

**1. TITLE OF THE SCHOOL-LEAVING CERTIFICATE (DE) <sup>(1)</sup>**

**Abschlussprüfungszeugnis der Fachschule für pädagogische Assistenzberufe**

<sup>(1)</sup> in original language

**2. TRANSLATED TITLE OF THE SCHOOL LEAVING CERTIFICATE (EN) <sup>(2)</sup>**

**School-leaving and diploma certificate  
from Secondary School for Pedagogic Assistants for ECEC**

<sup>(2)</sup> This translation has no legal status.

**3. PROFILE OF SKILLS AND COMPETENCIES**
**General and Specific knowledge and skills as well as social and personal Competences**

Well-founded pedagogically supported education for the fulfillment of the assistance with the educational and upbringing tasks in elementary educational institutions for children from the first year of life until they start school:

The graduates are able to implement their skills, abilities and skills in educational work, in relational care and in household economic activities.

**The graduates can:**

- act in a socially responsible, respectful and appreciative manner,
- accompany work and learning contexts,
- deploy their own performance and support of the children (and young people) they look after, be sensitive to aspects of education and upbringing that are relevant to culture, gender and diversity,
- use a wide range of forms of communication (verbal, non-verbal),
- communicate correctly in the language of instruction in everyday and professional life, both verbally and in writing, appropriate to the situation,
- have an overview of political processes and be sensitive to democratic processes, to peaceful coexistence taking into account interculturality and diversity, as well as to the environment and ecological balance,
- use their action-oriented (pedagogical) knowledge in connection with practical experience in their professional field of activity in a way that is appropriate to the situation,
- act in a resource-conscious and responsible manner, taking into account social, economic and ecological aspects,
- applying knowledge of the basics of professional law, especially in the areas of safety, liability, hygiene, equipment, first aid, road safety education and (sexual) violence according to the situation,
- deal with conflicts in a solution-oriented and self-controlled manner and avoid violence,
- act self-critically and cooperatively in a team,
- deal sensitively with exercise and health-related aspects of education and upbringing,
- use a diverse repertoire of methods, which includes different work, social and presentation forms, appropriate to the situation,
- support educational partnerships appropriate to the situation.

**4. RANGE OF OCCUPATIONS OPEN TO HOLDERS OF THE SCHOOL LEAVING CERTIFICATE <sup>(3)</sup>**
**Certificate holders may pursue the following regulated occupations:**

Successful completion of the training course entitles certificate holders to pursue unregulated occupations in the field of assisting the pedagogical work in an elementary pedagogical institution for nursery-age children with the own pedagogical background.

<sup>(3)</sup> if applicable

**<sup>\*)</sup>Explanatory notes**

This document has been developed with a view to providing additional information on individual certificates; it has no legal effect in its own right. These explanatory notes refer to the Council Resolution no. 2241/2004/EG of the European parliament and the Council of 15 December 2004 on a single Community framework for the transparency of qualifications and competences (Europass).

Any section of these notes which the issuing authorities consider irrelevant may remain blank.

More information on transparency is available at: <http://europass.cedefop.europa.eu> or [www.europass.at](http://www.europass.at)

**5. OFFICIAL BASIS OF THE CERTIFICATE**
**Name and status of the issuing institution**

Officially recognised educational institution; address: please see certificate

**Name and status of the national/regional authority competent for the recognition of the school leaving certificate**

Federal Ministry of Education, Science and Research

<p><b>Level of the school leaving certificate in the country where it was issued</b> EQR/NQR 4 ISCED 35</p>	<p><b>Grades / Conclusions</b> 1 = very good (outstanding performance) 2 = good (generally good performance) 3 = satisfactory (well-balanced performance) 4 = adequate (performance according to the minimum standards) 5 = unsatisfactory (minimum standards not achieved)</p> <p>In addition the following conclusions apply: successfully completed with outstanding achievement, successfully completed with high achievement, successfully completed with satisfactory achievement, not successfully completed</p>
<p><b>Admission to the next level of education or training</b> Certificate holders are qualified to have access to a vocational exam, to an add-on course to a college for early childhood pedagogy</p>	<p><b>International agreements</b> The training level of a training programme completed with this certificate satisfies the requirements set out in Article 11, point (b) of Directive 2005/36/EC on the recognition of professional qualifications, as last amended by Directive 2013/55/EU.</p>
<p><b>Legal basis</b> Regulation on Curricula, Federal Law Gazette II no. 127/2019 current version Regulation on Examinations BMHS, Federal Law Gazette II no. 177/2012 current version</p>	

#### OFFICIALLY RECOGNISED WAYS OF OBTAINING THE CERTIFICATE

1. Attending a Secondary School for Pedagogic Assistants for ECEC in accordance with the requirements of the relevant curriculum, Federal Law Gazette II no. 127/2019 current version;
2. Taking an external examination in accordance with the Regulation on External Examinations, Federal Law Gazette no. 362/1979 as amended.

**Additional information**

**Entrance requirement:** completion of school year 8 plus aptitude test

**Duration of training:** 3 years

**Duration of practical training:** approx. 504 hours on a single day basis or 4 weeks of placements, as specified in the curriculum, and 2 weeks compulsory workplace placement during the holidays

**Training objectives**

The training leads to a responsible attitude in dealing with people, with one's own culture and with other cultures and with multicultural societies as well as gender and diversity competence (dealing with gender and diversity-related differences and with diversity). Graduates can reflect on the influence of gender stereotypes on their own personal development and thereby expand their own scope of action; the training enables them to take part in a democratic society. It promotes the ability to openly, flexibly and creatively accept and actively shape personal, professional and social challenges. The graduates are able to implement their skills, abilities and skills in educational work, in relational care and in household economic activities.

**Subjects:**

See List of Subjects in the Final Examination Certificate

**Additional information** (including a description of the national qualification system) under:

<https://zeugnisinfo.at> und <https://www.bildungssystem.at>

**National reference office:** [europass@oead.at](mailto:europass@oead.at)

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